

David V Glasgow
Consultant Forensic & Clinical Psychologist
Carlton Glasgow Partnership

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Qualifications

I hold a BSc (upper second) in Psychology (Leicester, 1980) and a Masters degree in Clinical Psychology (Liverpool, 1983).

Summary of Professional Activities

I have worked for 30 years in risk assessment and risk management using applied forensic and clinical psychology.

My research and clinical practice has focussed on developing interview and assessment techniques specifically for risk assessment purposes. My special interests include interviewing when the interviewee has special needs by virtue of their age or psychological disorder, and also computer assisted assessment. For many years I carried a mixed assessment and treatment caseload representing a range of forensic issues, and psychopathology, including personality disorder, mental illness and learning disability. I am also particularly interested in the assessment of interpersonal behaviour and personality disorder by psychometric and clinical assessment.

I have researched, undertaken and analysed forensic interviews, including ABE interviews over many years. I have prepared reports and given evidence on them in both civil and criminal proceedings.

I offer case and service audit with respect to risk of harm to either specific individuals, or members of the general public.

I have developed and published several risk and investigative assessment software tools, and I taught at graduate and postgraduate level for many years on forensic assessment and giving evidence in court.

Chronology

Between 1985 and 1991 I co-organised and ran a regular course at Liverpool University called *Gathering Evidence from Children*, designed to assist social workers and police officers with the task of interviewing children for forensic purposes..

In 1991 I was elected to the National Executive Committee of NOTA, (the national association for the assessment and treatment of sex offenders), until 1992. I was a member of the Policy & Ethics Sub Committee developing guidance on multidisciplinary practice, sexually explicit materials and community monitoring of sex offenders, (including the Sex Offender Act).

Whilst at Liverpool University I was a member of a multidisciplinary steering committee responsible for the establishment of a *Diploma and Masters Degree Course in Child Protection* and a founding director of the *Diploma/MSc in Forensic Behavioural Science*, established in 1991. This course was designed for lawyers, police officers, social workers, probation officers, forensic nurses and psychologists etc., and offered the opportunity to study the often complex relationship between the behavioural sciences and criminal, mental health and child protection law. I was also a founding co-director of a *Diploma and MSc course in Child Forensic Studies* developed by a consortium of Leeds, Liverpool and Portsmouth Universities, and was Teaching Fellow at Leeds University between 1994 and 1998.

Between 1995-1996 I was a Forensic course examiner on the British Psychological Society Diploma in Clinical psychology. I was also a member of the Department of Health *Looking after Children Computerisation Advisory Group*. I have been an associate editor of the *British Journal of Legal & Criminological Psychology* and of the *Journal of Sexual Aggression*.

In 1994 I was appointed Consultant Forensic Clinical Psychologist with the Forensic & Special Care Service of Leeds Community and Mental Health Teaching NHS Trust. In 1998 I moved to Calderstones NHS Trust, in a similar role.

For three years (until 2003) I was Chair of the Forensic Faculty of the Division of Clinical Psychology of the British Psychological Society. I am a member of both the Division of Clinical and Division of Forensic Psychology.

I left my academic and NHS posts in 2005, and formed the Carlton Glasgow Partnership, offering a range of forensic and clinical psychology services, including assessments of risk and psychopathology in child protection and criminal proceedings. I also both conduct and evaluate forensic investigative ('ABE') interviews with children and people with disabilities. I also offer risk assessment of professionals whose professional practise may be impaired by mental health problems, sexual deviance, personality problems and substance abuse.

For 12 years I have been a member of the *In My Shoes (IMS)* development team, a computer assisted investigative interview for children and adults with disabilities. This was launched in spring 2006 as one of the 3 DCSF recommended procedures for communicating with children, and young people. This procedure has been used in a wide range of contexts, including victims of abuse, adolescent and learning disabled perpetrators of abuse. I am an authorised user of the IMS system, and also a registered trainer.

My current research activities relate to the development of computer assisted assessments of sexual interest, interpersonal behaviour, motivation to change, and pre-offence behaviours and cognitions.

I regularly present at national and international conferences on risk assessment, offender and victim related issues.

Conference presentations (by topic & date):

Offending & Risk Assessment		
Presentation	Conference/Venue	Date
Assessment of sexual interest in adults with an Intellectual Disability	Calderstones NHS Trust	June 2011
The Image is Everything: Putting sex back into sex offender assessment & treatment	Association for the Treatment of Sexual Abusers Annual conference, Phoenix AZ USA	October 2010
The theory and practice of Viewing Time measurement of deviant sexual interest in assessment and treatment of sex offenders	National Sexual Offender Treatment Association Annual Conference	September 2009
New horizons in sex offender risk assessment and intervention	British Psychological Society Division of Forensic Psychology Annual Conference	June 2009
Paedophile sexual interest & offending	Internationale Symposium des Forums Forensik Ansbach, Germany	June 2009
Internet Offenders: Virtually real.	Tools to Take Home, Lucy Faithful Foundation Birmingham	May 2009
Examining the Relationship Between Online and Offline Offenses and Preventing the Sexual Exploitation of Children	G8 Global Symposium. University of North Carolina (invited Delegate)	April 2009
Viewing time as sexual social cognition	Association for the Treatment of Sexual Abusers Annual conference,	October 2008
Visualising risk and envisioning risk reduction	2nd International Conference on the Care and Treatment of Offenders with a Learning Disability. UCLAN	April 2008
Real world decision making with ipsative and norm referenced Monarch PPG & Affinity	Association for the Treatment of Sexual Abusers Annual conference, San Diego USA	October 2007
Virtually real assessments and Internet Offending: New materials, procedures, techniques and possibilities	National Sexual Offender Treatment Association Annual Conference	September 2007
Affinity 2.0: A non-pornographic, ipsative measure of sexual interest	Association for the Treatment of Sexual Abusers Annual conference, Phoenix AZ USA	October 2006
Implicit Measures of deviant sexual interest	European Association of Psychology & the Law, Liverpool University	June 2006
Assessing paedophile interest in learning disabled men	Learning Disabilities Forensic Conference York University	September 2003
Social cognitions, viewing time and paedophilia	Lucy Faithful Foundation Birmingham University	April 2003

Offending & Risk Assessment

Presentation	Conference/Venue	Date
Blackburn's Interpersonal Circle in a forensic learning disabled environment: Do personality variables predict dispositional verbal and physical aggression?	Safer Society Conference Glasgow caledonian University	September 2002
Predicting aggression in learning disabled offenders using Blackburn's CIRCLE	2nd International Conference on the Care and Treatment of Offenders with a Learning Disability. UCLAN	April 2002

Investigative interviewing

Presentation	Conference/Venue	Date
Interactive symbol supported interviewing and assessment: Is there an app for that?	BPS Faculty for Children & Young People Annual Conference, Leicester	September 2011
The development of enhanced forensic interview systems for young and disabled witnesses: Obstacles to evaluation and adoption within the criminal justice system.	International Investigative Interviewing Research Group Annual Conference, University of Abertay	June 2011
Aspiring to better evidence: An historical & psychological perspective on investigative interviewing	Lancashire Family Justice Council	February 2011
Investigative Interviewing Training	Child Institute, Uppsala University, Sweden	September 2010
How can we help disabled children to communicate about their experiences?	British Association for the Study and Prevention of Child Abuse and Neglect Annual Conference	September 2009
Helping 'at risk' and maltreated children communicate their experiences	British Association for the Study and Prevention of Child Abuse and Neglect Annual Conference, University of Swansea	September 2009
Talking to children in order to assess a child's experience of maltreatment	Trauma and Family Violence - Assessment, Analysis and Intervention Institute of Child Health	May 2009
In My Shoes: An interviewing system for children and other vulnerable witnesses	Judicial Studies Board Family Seminars	Nov 2008 & Jan 2009
Enabling young and disabled victims to communicate about their experiences	NOTA annual conference, Heriot Watt University, Edinburgh	September 2007
Mind the Gap - Achieving Best Evidence Interviews	Liverpool Law Society	April 2008
Investigative Interviewing Training	CAFCASS East Midlands	May 2007
Investigative interviewing using In My Shoes	World Forum for Mental Health - Imperial College London	March 2007
Computer assisted interviews for gathering evidence from children & vulnerable adults	ACPO Child Abuse Investigation Conference	March 2007
Using In My Shoes to Achieve Best Evidence	Second International Investigative Interviewing Conference, University of Portsmouth	July 2006

Publications:

Current Issues in Clinical Psychology, (1986), Ed. Nadine Eisenberg and David Glasgow, Gower Press.

Current Issues in Clinical Psychology, (1987), Ed. David Glasgow and Nadine Eisenberg, Gower Press.

Glasgow, D (1987) *Responding to Child Sexual Abuse: Issues and Techniques*, Mersey Regional Health Authority.

Current Issues in Clinical Psychology, (1988), Ed. Nadine Eisenberg and David Glasgow, Gower Press.

Glasgow, D. & Bentall, R. (1989) What do expert witnesses think they are doing? - 'diagnosis' and the sexually accurate doll 'test' as professional myths. *The Liverpool Law Review* XI (1).

- Glasgow, D (1990) Play based assessment with children who may have been sexually abused. In *Listening, hearing and validating children's experiences* Blagg H, Hughs J and Wattam C (Eds.), Longman/NSPCC.
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- Horne, L, Glasgow, D, Cox, A, & Calam, R. (1991) Sexual Abuse of Children by Children. *The Journal of Child Law*, September-December.
- Glasgow, D (1992) Child perpetrators of sexual abuse: Perceptions and Practice *Community Care* June 1992
- NCH (1992) *Report of the Committee of Inquiry into Children and Young People who Sexually Abuse Other Children*, National Children's Homes, London.¹
- Glasgow, D (1993) Factors associated with learning difficulties demanding special care during sexual abuse investigations and interviews *Newsletter of National Association for the Prevention of Sexual Abuse of Adults & Children with Learning Disabilities*
- Glasgow, D (1993) The Evolution of Sexually Exploitative Behaviour: The Challenge of Conducting Useful Research In *Child Abuse and Child Abusers* Waterhouse L (Ed)
- Glasgow, D (1993) The Home Office Memorandum of Good Practice for Video Interviews with Children *Irchin* (Journal of Guardians ad Litem) March.
- Glasgow, D (1993) Child Protection, Prosecution and the Evidence: A Case of the Egocentricity of Adults? *Expert Evidence* V2 No 1
- Glasgow, D, Horne, L, Calam, R, and Cox, A. (1993) Evidence, Incidence, Gender and Age in Sexual Abuse of Children Perpetrated by Children: Towards a Developmental Analysis of Child Sexual Abuse. *Child Abuse Review*
- Hutton J L, Owens R. G, Horne L, Glasgow D V. (1993) Professionals' beliefs about indicators of child sexual abuse *Health & Social Care* 1 (4) 219-226
- NOTA (1993) *Good Practice in the multi-agency management of sex-offenders who assault children* NSPCC¹
- Roberts H & Glasgow, D (1993) SAGE: A Systematic Approach to Gathering Evidence from Children *Division of Criminological & Legal Psychology Occasional Papers* No. 22
- NOTA (1995) *Guidelines on the use of sexually explicit material and pornography* NSPCC¹
- Calam R, Horne L, Glasgow D & Cox A (1998) Psychological disturbance and child sexual abuse: A follow-up study *Child Abuse & Neglect*, V22 No.9 pp 901-933
- Calam R, Jimmieson P, Cox, A D, Glasgow, D, Groth Larsen, S (2000) Can computer based assessment help us understand children's pain? *European Journal of Anaesthesiology*, 17 284-288
- Calam, R M, Cox, A D, Glasgow, D, Jimmieson, P and Groth Larsen, S (2000) Assessment and therapy with children: Can computers help? *Child Clinical Psychology and Psychiatry*, 5(3) 329-343
- Glasgow, D, Osborne A & Croxen J (2003) An assessment of paedophile sexual interest using viewing time: An application of single case methodology. *British Journal of Learning Disabilities*, 31, 96-102
- Glasgow, D & Burns R (2004) Achieving Best Evidence: A comparison of 3 interview strategies for investigative interviews in a forensic sample with mild learning disabilities. In *Learning Disability & Offending* Dale C & Storey L (Eds.) Nursing Practice International
- Glasgow, D (2009) Affinity: The development of a self report assessment of paedophile sexual interest incorporating a Viewing Time validity measure. In: *Cognitive Approaches to the Assessment of Sexual Interest in Sexual Offenders* Thornton, David & Laws, D. Richard (eds.) Wiley
- Glasgow, D (2010) The potential of digital evidence to contribute to risk assessment of internet offenders *The Journal of Sexual Aggression* 16 (1)

¹ Member of the drafting committee